

CSC
3.13.18

Attending: Carolyn Leahy, Lesley Meyer, Nancy Nyhus, Christian Sawyer

Missing: Candace Lewis, Kim Griggy, Phil Perington

CMAS Literacy:

In preparation for CMAS, Christian posted a competition between grade levels, where students can earn points based on office referrals and test scores. Students seemed very excited about the competition. 6th and 8th grade are in tough competition! Pep rally next week!

Competition will continue after spring break with more fun prizes!

Budget Hiring Update:

We absorbed resignations and retirements to alleviate RIBs.

Teacher Leaders will raise their teaching to 60%.

Science and SS has agreed to pick up a couple electives.

Budget assistance not accepted

3AAs + 1 Dean moved to 3 Deans and 3 RJ full time (para pay grade)

Full time Reading Intervention position added

Trauma informed positions have been cut by the district.

RIBd from Special Ed, AAs, AVID / Creative Writing, 110s

Discipline Update:

We have reduced suspensions of students of color and those with IEPs by 20%.

Collaboration with faculty and SLT

Hallway procedures

Equity of our approach Spoke about need for change for how kids are approached in hallway

Hallway incident report

Need for visual reminder as to how long they have to get to class. Orange card is helping.

Suggestion for giving access to non-teaching staff for the incident report, so that office staff and custodians can fill them out.

Working with DPS about Tier 3 students:

Trying to get more help

Training for restorative approach

Pathway schools

Therapeutic Day School - closed for another year

A lot of what the district 'offers' is not truly available. It's too far away with no transport. It's limited to a small number of kids.

Central Office has implemented Behavior Technicians. Linked to 90 day program? They will be case managers who will meet with and track the kids who need extra, specific supports. They would come in, observe, then create specific behavior plans and follow up with the students.

DPS created a predictor for where we will be next year with our SPF. According to this predictor, if we continue with our achievement the same way we did last year, we will be solidly yellow. Predictor tool gives opportunity to play with raising individual indicators. Even if we raise parent satisfaction, student satisfaction, gap narrowing and some scores change, we would still be yellow.

??? How do we raise the parent satisfaction? How do we get more people to turn them in? We need to get 82% positive responses on our survey to put us up to green. How do we do this???

Make phone calls home from teachers asking for surveys to be turned in.

Offer some fun prize (child gets to be Principal for a Day) from a drawing.