

Meeting Notes CSC

Sept. 13, 2016

In attendance:

Christian Sawyer

Sharon Dacotah (Guest - MYP Coordinator)

Whitney Bradley (Guest)

Leslie Meyer (Team Lead- Soc Studies)

Carolyn Leahy (Classified Staff Member)

Tami Patzer (PTA rep)

Brian Shepherd (Parent)

Dave Peck (Community Rep)

Maria Montoya (parent)

Missing: Michael McKee (Parent)

Shout outs: We are going to be on Fox 31 News to feature Amy Kalinchuk and Kristin Kindred who will present how we deal with struggling dyslexic learners.

Presentation about how Hamilton fits into DPS Instructional Priorities:

- Provide a Foundation to Success
- Support the Whole Child
- Close the Opportunity Gap
- Ensure Every Student is Ready for College and Career

How are we doing this at Hamilton?

- Teacher leaders
- Data driven Instruction and Supports
- A 'middle schooler' approach
 - Teaching teams of 4
 - Personalized schedules
 - Weekly meetings
- Common language and community
 - Discipline plan
 - Positive supports
 - The Hamilton Way

Sharon Dacotah: MYP mission statement

Committee meets every other Wednesday

Would like to have parents

Feedback on working mission statement that will go back to the committee

Groundrules, Purpose and Roles of the CSC:

CSC is an advisory committee to look at the goals and the UIP

Bylaws need to be updated in terms of ratio of parent and staff

Decision-making is through consensus

We meet the second Tuesday of each month as much as possible

We need to open a portion of our meeting time to public or non-agenda presentations for consideration.

Roles: Co-Chairs – Tami Patzer, Brian Shepherd

Observer/Rudder/Norms checker – Leslie Meyer

Secretary – Nancy Nyhus

Time Keeper – Carolyn Leahy

Norms: To be discussed and finalized at the next meeting

24 hour rule – please bring issues within 24 hours of the meeting

Counterpoint – consider all options

Coming prepared

Beginning and ending on time

Students first

Confidentiality

September Budget

September numbers are in. projected 993 – we are at 951. This student count results in a \$166K shortfall.

Because of this we are forced to look at our allocations to reconcile our staff with the budget. Looking at our UIP, it is not recommended or in some cases feasible to reduce from the student-facing positions (teachers, counselors).

For our UIP, we put teacher leaders in place and they are already showing their value.

We made sure our support staff of counselors and deans help cover the whole child and support the expectations for our children.

We need to work on supporting the math in the building and have added a Math Intervention teacher in 6th grade, who has also already showed her value.

- Principal's analysis, in conjunction with budget analyst and other district sources, recommends reduction/realignment in office/support staff.
- library, community liaison considered critical positions
- proposed realignment and reduction will make up for \$_____ of the shortfall
- \$_____ carryover will allow funding of supplemental counseling and programming, STEM Academy will provide class size relief for one elective
- additional budget can be allocated from general operating budget (\$_____)
- Discussion and questions from committee:
 - discussion about teacher vs. facilitator from STEM - this will be looked at and evaluated; Spampinato from TJ is a founder of STEM Academy
 - point made that office staff is very visible, face of Hamilton, first point of contact, and a constant throughout changes over past few years; we must be careful to manage the communication of any changes to the parent community, and ensure smooth transition and level of service in office remains acceptable.
 - Pointed out by parent and faculty guest that the supplemental counseling and programming is critical to the school and some at-risk populations.
 - Question if other RIB options were considered? Yes, but student facing positions needed to stay as they are and so other positions were looked
- The committee agreed by "fist of five" that all supported the proposed changes.