

## CSC 10.28.16

Present: Christian Sawyer, Tami Patzer, Nancy Nyhus, Dave Peck, Carolyn Leahy

Webinar: audio recording and slides provided for all CSC members

Not present: Brian Shepherd, Lesley Meyer, Maria Montoya

Special meeting about the 2016 School Performance Framework

Video shown to explain the ‘why’ and ‘how’ of the School Performance Framework. SPF takes a look at differing measurements of school achievement, including state test scores, attendance and parent satisfaction.

This SPF rating is from the last two years.

Only looking at Common Core and PARCC.

New indicator called the Equity Indicator.

### Overall rating:

2013 – yellow

2014 - Green

2015 No SPF because of new test. Bonuses still happened through a district algorithm.

2016 – Yellow

### Celebrations:

SpEd growth is in the GREEN

ACCESS median growth percentile in in the GREEN

Literacy Status – GREEN (proficient and above)

Science Status – BLUE

### Areas of Greatest Urgency:

Free/Reduced Lunch – RED

ELs Status – RED

Students of Color Status – RED

Parent Satisfaction two years in a row – RED

Upcoming changes to SPF – bigger focus on status instead of growth  
Increase in emphasis on EL on-track rate

Actual Data – Hamilton is Yellow - Accredited on Watch

We're at 41% overall score and Orange in 39%

Yellow standing for most indicators. Our F/R lunch kids and ELs growth are in the red when compared to other schools that are similar to ours.

STATUS – We dropped 5 percentage points in our math proficient/above to 36.39%. Interesting note: 40% would put us in the green. However, in the future years, the percentage number for green will continue to rise.

EQUITY INDICATOR – Shows that our ELs are showing great growth in  
ACCESS.

For CMAS our ELs are much lower than non-ELs in status.

++ We get two extra points for housing two center-based programs.

PARENT/STUDENT SATISFACTION – Our response rate is green – we get a lot of surveys back.

Actual satisfaction has been red for three years.

+++ Attendance rate in increasing! We are hovering around 93% and we want to be at 95%.

OUR PLAN: Slide from previous meeting with Rigor for All, Differentiation, Restorative Whole-Child supports, Positive Relationships and Culture

Moving to put Assistant Principals in charge of school culture:

Gwen Victor will head up the Tier 2 and 3 supports and discipline actions.

Whitney Bradley will head up Tier 1 (Hamilton Way and PBIS) and student culture programming (Student government, YMOP, etc).

Christian Sawyer will work with the school leadership team, meet with school leaders and office staff.

Deans taking on new roles as well:

Terrell England will support Restorative Actions and Tier 3

Michelle Hill will work with discipline actions and ISIR

New Dean will focus on the Hamilton Way, School Culture and PBIS

QUESTION: “If I were a parent to call in and ask how my kid is doing, how do I know who to talk to?” Parents can still call the dean they are used to calling and will be helped as well as guided in the right direction for future communication.

INTENTION: Improve communication – in such a way that people NOTICE a big change in place before Thanksgiving. Callouts have dropped off, but plan is to kick them in soon.

Improve ‘buy-in’ and general atmosphere in the building. Change is going to be in place in terms of morning meeting. More student voice, less punitive.

“Cultural Traditions” to put in place to create an atmosphere of ‘fun’ or something that students look forward to when coming to school.

QUESTION: “Do we know when we will be getting a new dean?” We have some strong candidates being considered.

\*As of November 9<sup>th</sup> faculty meeting, we will begin working with an Equity expert as a staff in terms of our own view of differences and Equity.

\*Deepen our Academic Plan – focused coaching, continue collaborative planning, data driven planning and re-teaching, increased engagement for Unified Arts and Language teachers, connections between sci/soc.st. and math/lang arts, teaming everyone with SpEd and ELA. Keep using the planners, husky binder and Cornell notes.