



PARENT HANDBOOK

Principal

Dr. Christian Sawyer

720-423-9501 Christian_Sawyer@dpsk12.org

Assistant Principals

Whitney Bradley 720-423-9496
Gwen Victor 720-423-9521

Address: 8600 E Dartmouth Ave Denver, CO 80231

Office: 720-423-9500

Hours: 7:15 am-4:00 pm

FAX: 720-423-9445

Attendance: 720-423-9517

Mascot: Husky

School Colors: Purple & Green

Website: www.hamilton.dpsk12.org

Admin Assistant 7 th gr	Michelle Hill	720-423-9483	Michelle_Hill@dpsk12.org
Admin Assistant 8 th gr	Elizabeth Manz-Carlson	720-423-9461	Elizabeth_Manz@dpsk12.org
Admin Assistant 6 th gr	Terrell England	720-423-9455	Terrell_England@dpsk12.org
Nurse	Lindsay Albanese	720-423-9509	Lindsay_Albanese@dpsk12.org
Social Worker	Audrey Torrez-Fluent	720-423-9511	Audrey_Torrez-Fluent@dpsk12.org
Social Worker	Vincent Crespin	720-423-9508	Vincent_Crespin@dpsk12.org
Office Manager	Sonja DeBose	720-423-9501	Sonja_Debose@dpsk12.org
Bookkeeper	Kammy Anderson	720-423-9518	Kammy_Anderson@dpsk12.org
Registrar	Esther Blackmon	720-423-9505	Esther_Blackmon@dpsk12.org
Attendance	Juli Yacovetta	720-423-9504	Julia_Yacovetta@dpsk12.org
Secretary	Lyndsay Laroe	720-423-9508	Lyndsay_Laroe@dpsk12.org
Parent Liaison	Leanne Golledge	720-423-9512	Leanne_Golledge@dpsk12.org
School Technology Rep	Balyn Bates	720-423-9459	Balyn_Bates@dpsk12.org
Psychologist	Gloria Casanave-Perez	720-423-9514	Gloria_CasanavePerez@dpsk12.org
Speech Therapist	Kathleen Aubert	720-423-9514	Kathleen_Aubert@dpsk12.org
Lunchroom Manager	Kyong Bennett	720-423-9454	Kyong_Bennett@dpsk12.org
Facility Manager	Rob Bridgford	720-423-9457	Robby_Bridgford@dpsk12.org
SAL	Courtney Holmes	720-423-9456	Courtney_Holmes@dpsk12.org
School Counselor	Virginia Justis	720-423-9507	Virginia_Justis@dpsk12.org
School counselor	Justin Obermeyer	720-423-9494	Justin_Obermeyer@dpsk12.org

Teacher Phone Numbers and Email Addresses

6th Grade

Joel_Mollman@dpsk12.org
Elinore_VanSant@dpsk12.org
Meredith_Brown@dpsk12.org
Dawn_Pipal@dpsk12.org
Matthew_Mantell@dpsk12.org
Sharon_Dacteah@dpsk12.org
Jillian_Watson@dpsk12.org
Trista_Fussner@dpsk12.org
Jaime_Grodberg@dpsk12.org
Anna_Farris@dpsk12.org
Emily_Ward@dpsk12.org

7th Grade

Carolyn_Brock@dpsk12.org
Christopher_Boswell@dpsk12.org
Rita_Kyker@dpsk12.org
Eleni_Artemas@dpsk12.org
Jenny_Kershaw@dpsk12.org
Sarah_Anderson3@dpsk12.org
Alexandra_Saba@dpsk12.org
Kelsey_Arnone@dpsk12.org
Marina_Ardelean@dpsk12.org
Lesley_Anderson@dpsk12.org
Lauren_Moore@dpsk12.org

8th Grade

Sara_Howell@dpsk12.org
Kristina_Arlt@dpsk12.org
Eileen_Haniszewski@dpsk12.org

Justin_McDonald@dpsk12.org
Daniel_McMahon@dpsk12.org
Douglas_Wilhelm@dpsk12.org
Brian_Jenkins@dpsk12.org
Nathaniel_Bailey@dpsk12.org
Allen_Wong@dpsk12.org

Room 119 720-423-9474
 Room 117 720-423-9477
 Room 106 720-423-9465
 Room 112 720-423-9469
 Room 124 720-423-9541
 Room 123 720-423-9539
 Room 118 720-423-9473
 Room 105 720-423-9464
 Room 104 720-423-9479
 Room 115 720-423-9472
 Room 114 720-423-9471

Room 205 720-423-9487
 Room 208 720-423-9463
 Room 209 720-423-9491
 Room 212 720-423-9478
 Room 213 720-423-9480
 Room 214 720-423-9482
 Room 216 720-423-9486
 Room 206 720-423-9485
 Room 210 720-423-9462
 Room 223 720-423-9497
 Room 217 720-423-9488

Room 200 720-423-9548
 Room 204 720-423-9489
 Room 225 720-423-9520

 Room 222 720-423-9481
 Room 202 720-423-9493
 Room 227 720-423-9498
 Room 218 720-423-9490
 Room 226 720-423-9522
 Room 203 720-423-9481



Special Education

Donald_Joyce@dpsk12.org
Rhonda_Keel@dpsk12.org
Elizabeth_Garcia@dpsk12.org
Kenny_Leverock@dpsk12.org
Amy_Kalinchuk@dpsk12.org
Jeanne_Pegrum@dpsk12.org

Room 111 720-423-9515
 Room 125W 720-423-9543
 Room 219 720-423-9440
 Room 220 720-423-9492
 Room 211 720-423-9476
 Room 215 720-423-9484

Facilitators/Support Staff

Carolyn_Leahy@dpsk12.org
Gisellys_Zarzuela@dpsk12.org
Johanna_MeloLeon@dpsk12.org

LMC 720-423-9524
 Room 26 720-423-9526
 Room 109

Exploratory/Elective

Matthew_Brignola@dpsk12.org
Jennifer_Gottschalk@dpsk12.org
Aimee_Baker@dpsk12.org
Judith_Metz@dpsk12.org
John_Jonas@dpsk12.org
Nancy_Nyhus@dpsk12.org
Doug_Hoff@dpsk12.org
Terry_McGregor@dpsk12.org
John_Epps@dpsk12.org
Victoria_Elmore@dpsk12.org
Lizabeth_Thompson@dpsk12.org

Room 24 720-423-9530
 Room 122 720-423-9536
 Room 27 720-423-9525
 Room 125E 720-423-9542
 Room 128 720-423-9546
 Room 22 720-423-9519
 S Gym 720-423-9533
 Room 23 720-423-9530
 Room 126 720-423-9554
 N.Gym 720-423-9538
 Room 21 720-423-9441

Teacher Leaders

Suzzane_Dersham@dpsk12.org
Catherine_Farrell@dpsk12.org
Brionna_Giovento@dpsk12.org
Martha_Gomez2@dpsk12.org
Kristin_Kindred@dpsk12.org
Lesley_Meyer@dpsk12.org

Room 124
 Room 124
 Room 124
 Room 124
 Room 124
 Room 124

Hamilton Middle School

Policy & Procedure Manual and Student Code of Conduct

Mission Statement

In the Hamilton Middle School community, everyone—students, teachers, staff, and parents—will create a climate where learning is valued, where students of all cultures and abilities grow as active citizens in a safe environment, and where academic, emotional, aesthetic, and social development is fostered. At Hamilton, education will be meaningful, leading students to become independent thinkers, readers and learners.

Our work is guided by the Denver Public Schools shared core values.

Students First Equity Integrity Collaboration Accountability Fun

Academic Programs at Hamilton

Neighborhood Program

At the end of the three years students who participate in this program will be able to enter high school prepared to take rigorous course work that aligns with post-secondary success and articulation. Students who exit this program will be prepared to engage in AP, Honors and magnet programs throughout the city successfully. Students who arrive at HMS behind grade level in a core content area will be pushed to catch up and exceed grade level expectations. Students will be exposed to experiences that broaden their horizon and their understanding of the possibilities that a successful post-secondary education can provide. They will also be role models for their communities and be encouraged to further their development of community pride and participation.

International Preparatory Magnet (IPM)

Hamilton is celebrating its eighteenth year of embracing the International Preparatory Magnet. The IPM program adds approximately 450 ambitious students to our roster. It follows an international academic model with a focus on preparing students to gain entrance and find success in the International Baccalaureate program in high school.

Academic Expectations

Student Expectations and Responsibilities

Your years in middle school are vital years that will help shape the rest of your life. We would like to challenge you to make the most of your time here at Hamilton, both

academically and socially. Hamilton Middle School is committed to producing students who display excellence in academics, arts and/or athletics. Students who need extra support in meeting our academic expectations will be **required** to attend *Academic Support* interventions, such as Saturday School, Tutoring and extended day opportunities. We have identified some general expectations and responsibilities, which you will find posted in your classrooms and throughout the school. If you incorporate these into your daily routine, you will be certain to encounter success!

- **Be Polite** – *Be respectful of yourself and others. No swearing. Follow directions. Respectfully ask for help when you need it. No bullying, fighting, horseplay, pushing, running, or inappropriate touching.*
- **Be Prompt** – *Be in school and in each class on time. Turn in your assignments on time and with excellence.*
- **Be Prepared** – *Bring supplies to class every day. Bring a positive attitude. Bring your homework. Leave all distractions at home. Seek the Student Support team as needed.*
- **Have Pride** – *Celebrate the diversity and accomplishments of yourself and your peers. Treat your fellow Huskies how you want to be treated. Be a part of keeping school grounds inside and out clean and orderly.*
- **Participate** – *Come to school every day. Be a positive member of each class and the Hamilton community. Join after-school activities. Communicate with your parents and teachers about your academic and social life.*

Where to Find a Helping Hand

Hamilton Middle School has a wide range of services available to promote student success. *Student Support*

Team members deal with behavioral, social or emotional needs. Students, parents and/or teachers may request assistance from the following support team members: **Principal, Assistant Principals, Deans, Social Workers, Nurse, Psychologist, Counselors and Special Educators.** At the beginning of the school year, support team members will introduce themselves and describe their roles and access procedures.

The Role of Parents

The role of the parent at Hamilton Middle School is of extreme importance. Active participation on the part of the parents will help enhance the quality of education that their child will receive. Listed below are recommended guidelines for parents to follow:

- Parents are responsible for the regular and punctual attendance of their child.
- You should monitor classwork completion and homework activities daily. On a daily basis, a student should have a time and a place set aside for the completion of homework. If a student does not have assigned homework for that day, this time should still be used for studying or reading. Homework is a vital component of Hamilton's academic program. ***Parents: If your student appears never to have homework, you should contact the team of core teachers.***
- Core teachers on each grade-level team have a common planning time, which allows parents to speak to several teachers at once. Parents are encouraged to e-mail to make specific appointments for teacher conferences. Staff e-mail addresses can be found at <http://hamilton.dpsk12.org> and in the *Hamilton Parent Handbook*.
- You are welcome to visit the school at any time. Please check in at the main office for a visitor's pass.

Parents, you are *encouraged* to get involved in our school. We invite you to become members of one or *both* of the following:

- **Collaborative School Committee (CSC):** The focus of the CSC is to enhance student achievement and school climate by engaging the school community in collaborative efforts to provide a strategic vision, purpose and direction for our school. Meetings are held monthly and all decisions are made by consensus. The CSC is made up of faculty, parents, community members and the principal.
- **Parent, Teacher, Student Association (PTSA):** The PTSA works toward the enrichment of the educational experience for all Hamilton students through parental involvement, fund raising, classroom grants, and assemblies. PTSA meets monthly. Multiple volunteer opportunities are available such as office assistance, cafeteria monitoring, activity supervision, field trip

chaperone, etc. Please see the front office if you are interested.

Infinite Campus Parent Portal

The IC Parent Portal is a way for parents and students to access assignments, grades, attendance, and other information through a secure connection to the internet. Parents must come into the office for a campus portal activation key, and will then be able to access the portal online at <http://campus.dpsk12.org>.

Academic Retention

Hamilton has a strict policy regarding academic retention. Students in danger of being retained will be notified. If a student is not meeting academic standards in two or more core subjects (language arts, mathematics, social studies, or science), a notice is sent to the parents indicating the *possibility* of retention for the following year. If the student continues to perform unsatisfactorily, a letter *recommending* retention is sent to the parents and placed in a student's file. In addition to academic marks, other criteria such as standardized test scores, attendance, age and general social maturity are considered.

School Hours and Attendance

Student hours are from 7:25-2:55 and breakfast is served in the cafeteria from 7:00-7:15.

Students are expected to maintain regular school attendance in accordance with the *Colorado Attendance Law*, with only excused absences due to illness or emergencies. Please follow these steps to report an absence.

- Parent or guardian will call **720-423-9517** to inform the main office before 8:50 A.M. each day of the absence. This will be in lieu of a written excuse. If you do not contact the school on the day of an absence, you will receive an automated call reporting your child as absent unexcused for the day. Each student is responsible for asking teachers for make-up assignments and completing work within the negotiated time between school and student.
- If absence is due to travel, extended illness, or a personal reason, please call the attendance clerk, social worker or nurse.
- If it is necessary for a student to leave during the school day, parents must provide the attendance clerk with verbal or written permission before 8:30 A.M., at which time the student will be issued a "partial" pass.

Tardiness

Promptness to class is very important. Students are to be in their seats, with all necessary materials, and ready to work when class starts. If a student arrives to class late without a pass or excuse slip, the teacher will talk with the student. If repeated unexcused tardies occur, further measures will be taken. The teacher will call the parent/guardian after the third tardy. After the fifth tardy, the teacher will refer the student to the deans, who will assign lunch detention or another consequence.

Truancy

Truancy is defined as an *unauthorized absence* from school or class. Truancies from class will be referred to the student advisor's office through an office referral. The school social worker will be involved with chronic attendance issues. The school social worker coordinates Hamilton's truancy reduction efforts.

Textbooks and Library Books

Textbooks and library books are loaned to students for use during the school year. They are to be kept clean and should be handled carefully. Textbooks should be covered and student and teacher names should be written on the book label in case the book is misplaced. Students will be required to pay for lost, stolen or damaged books. Students may also be charged for some workbooks and other supplies depending on specific teacher/course requirements.

Lockers

Lockers are issued to students at the beginning of the school year. Students will share a locker with one other person. Student lockers should be kept locked at all times. Students should not share their combinations with other students, or they cannot expect their property to be safe. Each student is responsible for keeping his/her assigned locker clean both inside and outside. Damages to lockers and locker combination changes will be charged to the student responsible. Any locker malfunction should be reported to the teachers. Students are cautioned not to keep money or other valuables in their lockers. Hamilton is not responsible for lost or stolen locker contents. Any locker decoration must not damage the locker and must be in good taste. ***Lockers are not to be traded.***

Student Phones, Electronics and the Office Phone

At Hamilton Middle School, we recognize that electronics are an integral part of our society. Students, therefore, may bring their cell phones and electronic equipment, ***at their own risk,*** and use them before and after school and during their lunch time. The use of electronics in the

classroom, however, is prohibited unless a teacher or faculty member has given the student explicit permission as it relates to academics and the classroom lesson.

Student cell phones and electronics may *not* be used during passing periods, in the restrooms, or anywhere else in the school building without the explicit permission of a faculty member. In the event that a student's cell phone is stolen or lost, this policy shall be utilized as evidence that we do not compensate for the loss nor do we conduct investigations on the loss of cell phones.

Inappropriate or unauthorized use of electronic devices can result in confiscation by any adult employee in the building. Confiscated devices will be delivered to the treasurer's office for after-school pickup.

Parent texting and cell phone communication should be limited to before and after school.

If a student chooses to bring electronic equipment, it is at his or her own risk. Hamilton Middle School is not responsible for any student's lost, stolen or damaged equipment.

Office Phone: Students may only use the office phone if they have received staff permission. Only in an emergency shall a student receive a telephone message from parents or guardians via the office. Arrangements for any after school activities should be made prior to the day of the activity.

Hamilton Health Office

Parents/Guardians: Please communicate with the school nurse if your child has a significant health condition. If, during the school year, your child needs accommodations due to illness, injury, hospitalization or a surgical procedure, please contact the school nurse prior to the student's return to school. Advanced planning for safety and accommodations can increase the ease of a student's transition back to school.

According to District Policy JLCC: *The district reserves the right to require a physician's statement authorizing the student's return to school.*

Medications

In accordance with Denver Public Schools District Guidelines, Hamilton Middle School does provide the opportunity for parents to sign permission for their child to take Acetaminophen or Ibuprofen at school in the Health Office. Students are not to bring such medications to school, however.

Any student requiring any other medication at school, whether over-the-counter or physician-prescribed, must have a **Student Medication Request Agreement** on file in the health office. This medication form can be obtained in the health office and/or in the main office. All medications are generally kept in the health office.

IMPORTANT: Parents of students with severe asthma or severe allergic reactivity are asked to contact the school nurse regarding health care plans to carry medications such as Epi-pens or rescue inhalers.

Minor Illness

The following are suggested guidelines for keeping your child at home:

- Fever of 100.1 or above
- Uncontrolled coughing and/or difficulty breathing
- Illness that is potentially contagious
- Vomiting, if more than twice in a 24 hour period, if the child has had a recent head injury, or if it occurs in addition to other symptoms like fever or diarrhea

Injury at School

Children can potentially be injured at school, on a school bus, or at a school sponsored activity or field trip. Usually, these injuries are minor. A student with an injury may be sent to the school nurse or designated office staff as needed. The student may require close observation or medical evaluation in the event of more serious injury such as, and not limited to, head, neck, spine, or facial injury, severe sprains or possible fractures. Parents or guardians will be notified of the injury to determine what action will be taken. **It is therefore imperative that emergency phone numbers are updated whenever changes occur.** A student reporting a head injury will be given a form with guidelines for “at home care” for the head injury. ***If any injury is deemed life threatening, 911 will be called and parents will be contacted.*** Student accident reports will be completed by school staff and forwarded to the DPS Risk Management department.

Lost and Found

Articles found in and around the school should be placed in the lost and found area in the cafeteria, where the owners may reclaim their property. If the items are not claimed within a reasonable time, they will be donated to Goodwill. ***The school is not responsible for any lost or stolen property.***

Food and Beverages

Food and beverages are not allowed in the classrooms. Water bottles will be allowed at the Principal’s discretion in times of high temperatures. Water bottles must be plastic and clear. Due to health and safety concerns, energy drinks are not permitted on school grounds. Students are not to bring glass bottles in their lunches.

Cafeteria

Student will enter the cafeteria in an orderly fashion. All students will be seated with their lunch at a table with a maximum of 8 students per table. One volunteer will wipe the table while the remaining students pick up trash and stack their chairs in 2 stacks of 4 facing the center of the cafeteria. Students will remain at their table until they are dismissed.

Hamilton Middle School Student Code of Conduct

(Behavior and Discipline Policy)

Philosophy

We believe that every student is here to learn and to have opportunities to explore and develop interests. In order to provide a climate that supports this belief, we expect all students to practice decision-making and problem-solving skills which enable students to abide by the rules and high expectations of our school.

We believe that if consistent school-wide standards for academic success and student behavior are established and followed, students become better able to grow academically and socially. Consistent, on-going instruction and reinforcement of student self-discipline and problem-solving skills will be the responsibility of everyone at Hamilton.

DPS Policy for Student Discipline (Policy JK)

School districts are required by state and federal law to inform you about school board policies, especially concerning discipline and student records. The school is responsible for maintaining an atmosphere in which learning can take place. The guidelines of conduct that follow are enforced to insure the best possible learning environment within a secure school setting.

Referral Procedure

When a student’s behavior requires disciplinary action, Hamilton Middle School will adhere to all DPS discipline procedures and policies. Please refer to Policy JK-R on the Denver Public Schools Parent Handbook website at http://www.dpsk12.org/parent_handbook. Teachers will make 3 attempts to redirect and refocus students,

including a phone call home before a referral is written unless extenuating circumstances arise.

Classroom/Team Rules

Each teacher is encouraged to establish specific classroom expectations above and beyond this policy. Behavior that violates the discipline policy or that is disruptive or offensive to others in the classroom will not be tolerated.

- Pupils are not allowed to throw any objects (e.g. pencils, erasers, paper clips, spit wads, etc.) in the classroom or hallways.
- Running, horseplay or rough-housing are not allowed in the classroom, hallway, or stairwells.

Bus Conduct

Students are to be at their bus stops in the morning no later than ten minutes before the scheduled arrival time of the bus. In the afternoon, students must board their buses as soon as possible. Buses leave school ten minutes after the dismissal bell. The students are to be seated in their assigned seats quickly. Eating and loud talking are not allowed on the bus. Hands and arms are to be kept inside the bus windows. If crossing in front of the bus is necessary, the student will cross only when the driver has the signal lights operating. Students are to respond respectfully to the bus drivers' instructions. Disrespectful behavior to adults or to other students will not be tolerated. Inappropriate bus behavior may result in suspension from the bus. Students are not allowed to ride home on a friend's bus, without expressed written consent from a parent/guardian. All bus rules apply to all school sponsored functions.

Conduct During Assemblies and Other Extracurricular Activities

During assemblies, students will enter and exit the auditorium with the teachers to whom they have been assigned and take their respective seats quietly. They will listen and participate in the presentations respectfully. All speakers are to have the full attention of the audience at all times. Teachers stress the importance of good listening skills and audience etiquette, and it is the expectation that all students will behave accordingly. Students who are disruptive may lose the privilege of attending future assemblies. Students are also expected to behave in this orderly and respectful manner during all after-school activities and programs.

Student Dress and Appearance

We at Hamilton Middle School believe that a student dress policy is an essential aspect of creating a school environment that is conducive to learning, safe, and free from unnecessary disruption. Therefore, in cooperation with faculty, families, and students, Hamilton has developed the following, revised dress code policy for 2016-17, founded on **DPS Policy JICA**, which will be enforced in the building, on school grounds, and at school functions and activities.

Students are to wear clean, properly fitted clothing. They may not wear the following:

- Oversized or "sagging" pants (belts are to be worn if necessary to keep pants at low waist)
- Coats, jackets or down-type vests to class
- Sunglasses, baseball caps, visors, bandanas or do-rags
- Shorts or jeans with tears which fall above the fist length; dresses or skirts which fall above fingertip length
- Sheer or low-cut clothing including but not limited to mesh garments, spaghetti straps, muscle shirts (two finger-width minimum). Layering which includes the above may be acceptable.
- Clothing or accessories that have words or pictures which refer to: drugs, alcohol, tobacco, weapons or gambling; are of a sexual or sexist nature, obscene, profane, vulgar, legally libelous or biased in any way; indicate involvement with gangs, clubs, or associations which advocate drug use, violence, or disruptive behaviors.
- Stiletto heels, heales (wheeled shoes)- note that students may wear open-toed shoes and flip-flops *at their own risk*.

Important note: Students found to be in violation will be asked to change into acceptable clothing or their gym uniforms. This is to be done in a timely manner having the least impact on instructional time. Repeated violation will result in further disciplinary consequences.

Miscellaneous Regulations

- Any person entering the building who is not a student, teacher, or staff member must enter via the main entrance and sign in at the office. A visitor's pass is required for anyone visiting the building.
- Please wait to be attended to and know that we will be with you in a timely manner.
- Appointments are recommended as our days are filled with serving students and attending to daily school affairs.
- Students may be denied participation in any school activity due to violations of the school discipline policy or dress code or any unpaid fines or fees.
- No student is to be in possession of any type of weapon, drugs, cigarette lighters or matches.

- Gambling of any type is forbidden, and card trading is not allowed.
- Bicycles may be ridden to school but should be locked securely on the bike rack.
- It is the owner who assumes total responsibility for his/her property.

No locker will be assigned until this Policy and Procedures Manual and Code of Conduct is signed.

During the first week of school you can expect to receive a signature document.

CALENDAR OF EVENTS 2016-2017

August 8-11	Summer Academy	December 21	1 st Semester Ends
August 8-12	Registration (6 th - 8 th , 7 th -10 ^h , 8 th -12 th)	Dec. 22- Jan. 6	Winter Break
August 22	First Day of School – All students	January 9	Classes resume for students
August 24	Welcome Back	January 16	Martin Luther King Jr. Day – No School
	Ice Cream Social (PTSA sponsored)	January 30	1 st Round Choice Ends
September 1	Labor Day- No School	February 3	No School for Students
September TBD	Picture Day	February 20	Presidents' Day – No School
September 8	Back-to-School Night	February 26-27	Winter Musical
September 23	Fundraiser Kick-Off	March 1 & 2	Spring Musical
September 26	Washington D.C. Orientation Meeting 7:00pm	March 15	Vocal Music
October 7	Muffins for Families	March 16	Super Citizen 5:30 pm LMC
October 17 th -21 th	8 th Grade DC Trip	March 22	Student Led Conferences/
October 20	Super Citizen 5:30pm LMC	Mar. 27-31	Spring Break
October 21	1 st quarter ends	April 3	No School for Students
October 16-17	Fall Play	April 25	Multicultural Night
October 27-28	No School for Students	May 4	8 th Grade Project Night
		May 10	Band Concert 6:45 pm
October TBD	Picture Retake Day	May 11	Orchestra Concert 6:45 pm
October 31	Halloween Social (1:30-2:45 pm)	May 17	Dance Recital
November 2 & 3	Parent Teacher Conferences 1 st quarter Report Cards/	May 24	Vocal Music
November 4	No School for Students	May 25	Super Citizen 5:30 pm LMC
November 9 & 10	Fall Play	May 29	Memorial Day- No School
November 16	Open House – Incoming Student 6:45 pm	May 31	8 th Grade to Elitch's
November 18	Faculty vs. 8 th Grade All Star Basketball Game	June 1	8 th Grade Swim Party & Yearbook Signing
November 30	6 th Grade Band/Orchestra 6:45 pm	June 1	8 th Grade Continuation
December 7	Winter Choir Concert	June 2	6 th /7 th Grade Yearbook Signing
December 9	Dance Recital	June 2	2 nd Semester Ends
December 14	7&8 Grade Band/Orchestra Concert 6:45 pm	June 2	Last Day of School half day
December 15	Super Citizen 5:30 pm LMC		

Any updates to the calendar will be made available on the Hamilton website

<http://hamilton.dpsk12.org>

