

MEETING MINUTES # 2

Date: 2/26/2019
Project #: 18-033
Project: DPS Hamilton MS

Subject: Design Advisory Group Meeting
Date/Location: 2/26/2019 at Holm Elementary School
Present: see attached attendance sheet

Author: Gosia Kung

Distribution: Attendees, file

Meeting objective – identify and prioritize facility-related needs

DISCUSSION:

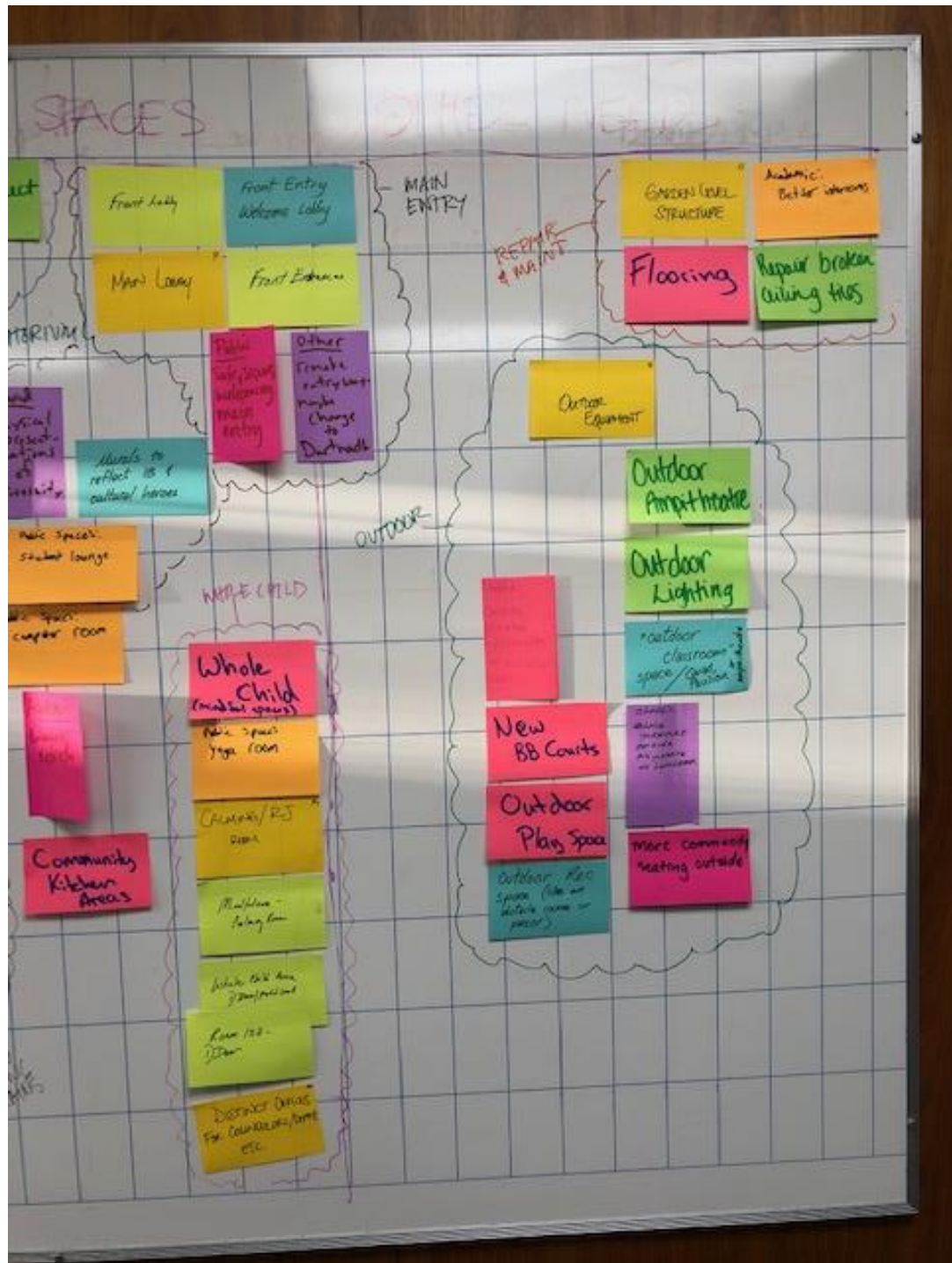
Review of the community feedback board -
Consistent with the outcomes of DAG#1.
Big ideas - AVID, DIVERSITY, becoming IB school, many languages spoken,
dedicated teachers, Ms. Wassila, Ms.G, passion, love

Review of the Values from DAG#1
Add Safety to social/ emotional wellbeing
Academics - include arts (fine and performance) and sports
Comment - add notes about art and authenticity. Open, lively, and colorful. Less
“prison-like”
See attached revised document

Facility-related needs

Two-step process:

1. Facilitated discussion. Based on the homework worksheet participants report on the needs in three categories: academic, shared space, and “other”. The sticky notes listing needs are placed on a wall and grouped into categories.
2. Floor Plan exercise. Two teams work to identify areas needing improvements by placing dots on floor plans. The needs are color-coded correlating with the categories of need from Step 1. Teams report back and open discussion.



SUMMARY

Classrooms:

Updated furniture, flexible creative seating, standing desks, functional storage, whiteboards update, lighting (update from Tim Severance: LED light update took place during summer of 2018)
Classrooms throughout the school need improvements.

Lockers - throughout

Library space - identified as a "hub of education". Discussion about computer stations in the library. Availability of printers. Possible connection to the Makerspace and technology lab/ 3D printer.

Language Lab - computers, headphones. Possibly in unused storage room in basement.

Makerspace - possible location in existing Home Economics classrooms on the lower level. Need security for STEM. Space requirements - a size of two classrooms.

Gym

Need new paint, scoreboard and sound system, bleacher seating, replace existing permanent wall with a folding/ retractable partition, improve acoustics

Auditorium

Flooring, lights, sound system, curtains, new seating, handicap access to the stage

Whole Child Area

Door and partial wall, Room 103 - door, mindful space, calming room, Restorative Justice room, district offices for counsellors and deans.

Whole child support team would like to be grouped together. Staff of 2 social workers, 2 counselors, 2 RPs, counselor and nurse. Plus 2 interns. Integrative social-emotional support space in one consolidated area. Refer to Hill MS Success Factory. Make sure doesn't come across as ISIR (?). Proximity to Dean is advantageous. No need to add spaces, just make them functional. Be sensitive that focused investments are intended to serve student areas.

Restrooms and drinking fountains

Restrooms throughout the school are in extremely poor shape. Some issues are functional some are esthetic. Faculty bathrooms are in better shape. 7th grade restroom is in particularly bad condition.

Drinking fountains dispense brown water and poor tasting water.

Discussion - DPS can replace 4 drinking fountains with new fixtures including bottle filling stations. Each DF is \$7,000. Consensus to replace 4 DF at the cost of \$28,000 to come out of the project budget.

Outdoor Area

Outdoor equipment, Amphitheatre, community seating outside, outdoor classroom, outdoor lighting, play space, obstacle course, new basketball courts, shade structure by the lunch room, outdoor pavilion, swing set

Entrance

Front lobby, security vestibule, welcoming main entry, awning, new exterior signage, physical representation of diversity, murals to reflect IB and cultural heroes, welcome lobby, maybe change entry to Dartmouth, opportunity for art, opportunity for color, display of community pride

Stairwells

Safer/ usable stairways, cameras, perception of poor safety, vandalism, lack of pride, opportunity for art

Teacher lounges on each level, safe place for teachers to store their belongings.

Student lounge – casual gathering space, community room

Yoga room

PA system - hard to hear in some areas, doesn't work in the gym

Safety concerns - stairwells and locker room showers on the lower level. Hiding places, vandalism, poor visibility, showers are not used.

Dance studio - not used, can be turned into CrossFit gym or yoga

Music room - remove steps, better acoustics, instrument storage, band lockers

Special Education - two classrooms. Move together? Convert existing into mindful space? Or better spread out to not create a sense of isolation in a single location? Further discussion needed

Community kitchen areas - needs clarification

Discussion of priorities

Open discussion. Priorities based on the severity of needs, alignment with project values, and alignment with Focused Investments Funding objectives.

Priorities:

Restrooms and drinking fountains

Safety and Security issues (cameras, PA system, safe environment)

Classroom improvements

Outdoor Environment

Makerspace - Home Economics spaces

Gym and Auditorium

Whole Child/ Mindfulness Center

Library

Music Room

Dance studio renovation into CrossFit/ yoga space

Front lobby is less of the priority than sanitation and academic needs

Next Steps:

- Gosia will collect second community feedback board after 3/5. Students and teachers are encouraged to write their comments.
- AMD will work with cost estimator to assign \$\$ value to priorities discussed at the meeting.
- Next meeting:

DAG #3 - March 21 (Thursday) 3.15-5.00 PM

Thank you all for the engaged participation!

This represents Anderson Mason Dale's understanding of the major points of discussion of the conference. If you have any additions or corrections, please notify this office promptly.

Hamilton MS

Revised after DAG #2 - 02.26.2019

VALUES

Academic Achievement and Art

Environment that emphasizes academics, inspiring curiosity and learning in all students.

Striving to become top middle school in Colorado. Academics, performing and visual arts, sports, and environment, IB MYP, AVID, STEM, electives, collage and career.

Diversity, Inclusivity, and Authenticity

Placemaking in support of celebrating a community of different cultural, ethnic, and economic backgrounds.

Closing opportunity gaps – equity, kindness, valuing diversity. Dignity. Neighborhood school, 30+ languages spoken, equity, integration. Opportunities, reaching dreams. International studies. Authenticity.

Social/ Emotional Wellbeing and Safety

Student-centered environment that fosters physical and mental health, community, and social belonging.

Model whole-child program. Desire to increase services to increase school enrollment. Mental and physical health, and learning in outdoor environment. Open and welcoming. Hydration, clean and healthy environment.

Science and Technology

Flexible spaces that spark creativity, support collaborative as well as individual problem solving, and facilitate access to technology.

Makerspace attracts next generation of scientists. STEM, technology integration.

