

What are Focused Investments?

Schools that were built during the 1950s and 1960s need improvements to transform their outdated learning environments into inspiring and energizing spaces for students.

Focused Investment projects can be:

- New classrooms or labs for Science, Technology, Engineering and Math (STEM) courses
- Updates to gyms, libraries or auditoriums
- Renovations to common spaces



What can Focused Investment funds be spent on?

Focused Investment projects must follow these general guidelines:

- Stay within the school's individual investment budget, which was determined during the Community Planning and Advisory Committee (CPAC) process for the 2016 Bond.
- Base the design process on the individual school budget and identified needs of the school.
- Choose Focused Investment projects that directly and positively impact the student learning experience.

What is a Design Advisory Group (DAG)?

The school leader will gather a group of community members to represent the school's diverse perspectives. This group will then participate in a series of meetings with the architect and project manager for your school to define what the project will include and make design decisions. Each DAG member receives a vote in decisions about the improvements.

Who can participate in this group?

Typically, DAG members include:

- School leader
- Facility manager
- 1-4 school staff members
- 1-2 parents
- 1-2 community members
- 1-2 students (optional)

How can I find out more about the Focused Investments at my school?

Talk with your school leader to find out more about the plans for your school's Focused Investment. They can give you updates on the DAG progress and make note of any concerns or feedback you'd like to share with the group.

To learn more about Focused Investments or other projects funded by the 2016 Bond and Mill Levy, visit bond.dpsk12.org.