

Year 3: Units of Inquiry 2019-20

	August	September	October	November	December	January	February	March	April	May/June
Arts: Performing (Band and Orchestra)	Knowing and Understanding Thinking Creatively <i>Fairness and Development</i> Topic: Introduction and Review			Developing Skills Responding <i>Personal and Cultural Expression</i> Topic: Introduction and Review		Knowing and Understanding Thinking Creatively <i>Personal and Cultural Expression</i> Topic: Introduction and Review			Developing Skills Responding <i>Personal and Cultural Expression</i> Topic: Personal and Cultural Expression	
Arts: Visual	Knowing and Understanding Responding <i>Personal and Cultural Expression</i> Topic: 3D World Model			Thinking Creatively Developing Skills <i>Identities and Relationships</i> Topic: 3D Portraits		Knowing and Understanding Responding <i>Personal and Cultural Expression</i> Topic: Alebrije Spirit Animals			Thinking Creatively Developing Skills <i>Fairness and Development</i> Topic: Protest Art	
Arts: Visual (Exploratory)	Knowing and Understanding Responding <i>Personal and Cultural Expression</i> Topic: The Artist as Self Creative Writing Theory and Elements of Fiction			Thinking Creatively Developing Skills <i>Orientation in Space and Time</i> Topic: Tell me a Fable: Creative Short Stories and Story Design		Thinking Creatively Knowing and Understanding <i>Fairness and Development</i> Topic: A Place at the Table - The Immigrant Experience and the American Dream			Developing Skills Responding <i>Identities and Relationships</i> Topic: Rebel He(Arts) and Barbaric Yawps - Poems, short stories and music of protest and the Teen Identity	
Arts: Performing (Drama)	Knowing and Understanding Thinking Critically Developing Skills Responding <i>Personal and Cultural Expression</i> Topic: Theatre History and Culture					Knowing and Understanding Thinking Critically Developing Skills Responding <i>Personal and Cultural Expression</i> Topic: Devising Theatre				
Design (STEM)	Inquiring and Analyzing <i>Globalization and Sustainability</i> Topic: Design Brief		Developing Ideas <i>Scientific and Technical Innovation</i> Topic: 2D Design Planning		Creating the Solution <i>Scientific and Technical Innovation</i> Topic: Develop Prototype		Evaluation <i>Scientific and Technical Innovation</i> Topic: Peer Evaluation		Inquiring and Analyzing Developing Ideas Creating the Solution Evaluation <i>Personal and Cultural Expression</i> Topic: Present and Evaluate	
Physical and Health Education	Knowing and Understanding <i>Fairness and Development</i> Topic: Invasion Sports			Planning for Performance <i>Scientific and Technical Innovation</i> Topic: Fitness		Applying and Performing <i>Identities and Relationships</i> Topic: Non-Invasion Sports			Reflecting and Improving Practice <i>Scientific and Technical Innovation</i> Topic: Fitness	

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Mathematics	Communicating <i>Orientation in Space and Time</i> Topic: Symmetry and Transformations	Knowing and Understanding Investigating Patterns <i>Scientific and Technical Innovation</i> Topic: Linear/Inverse Equations	Communicating <i>Fairness and Development</i> Topic: Making Sense of Symbols	Applying Math in Real-Life Contexts <i>Globalization and Sustainability</i> Topic: Systems of Linear Equations	Investigating Patterns <i>Identities and Relationships</i> Topic: Exponential Functions	Applying Math in Real-Life Contexts <i>Identities and Relationships</i> Topic: Pythagorean Theorem				
Language and Literature	Analyzing Organizing <i>Identities and Relationships</i> Topic: Inside Out and Back Again		Analyzing Using Language <i>Fairness and Development</i> Topic: To Kill a Mockingbird		Producing Text Organizing <i>Fairness and Development</i> Topic: Unbroken		Producing Text Using Language <i>Personal and Cultural Expression</i> Topic: Short Stories			
Individuals and Societies	Knowing and Understanding <i>Identities and Relationships</i> Topic: Revolutionary Era	Communicating <i>Fairness and Development</i> Topic: Constitutional Era	Investigating <i>Orientation in Space and Time</i> Topic: Expanding Nation	Thinking Critically <i>Identities and Relationships</i> Topic: Pre-Civil War	Investigating <i>Orientation in Space and Time</i> Topic: National History Day	Communicating <i>Fairness and Development</i> Topic: Sectionalism and the Civil War	Thinking Critically <i>Fairness and Development</i> Topic: Reconstruction Era	Knowing and Understanding <i>Globalization and Sustainability</i> Topic: Financial Literacy		
Sciences	Knowing and Understanding Reflecting on Impacts <i>Globalization and Sustainability</i> Topic: Harnessing Human Energy	Processing and Evaluating <i>Scientific and Technical Innovation</i> Topic: Force and Motion	Reflecting on the Impacts of Science <i>Scientific and Technical Innovation</i> Topic: Magnetic Fields	Processing and Evaluating <i>Scientific and Technical Innovation</i> Topic: Light Waves	Inquiring and Designing <i>Scientific and Technical Innovation</i> Topic: Phase Change	Knowing and Understanding <i>Scientific and Technical Innovation</i> Topic: Chemical Reactions	Inquiring and Designing <i>Orientation in Space and Time</i> Topic: Earth, Moon, and Sun			
Language Acquisition (French and Spanish) Phase 3	Spoken Text Written Text <i>Personal and Cultural Expression</i> Topic: Review	Using Language <i>Orientation in Space and Time</i> Topic: Around the City	Communicating <i>Identities and Relationships</i> Topic: Clothing and Shopping	Written Text <i>Globalization and Sustainability</i> Topic: Environment	Spoken Text <i>Personal and Cultural Expression</i> Topic: Sports	Communicating <i>Fairness and Development</i> Topic: Travel 2	Using Language <i>Personal and Cultural Expression</i> Topic: Entertainment 2			