

## AndersonMasonDale Architects

### MEETING MINUTES # 3

Date: 4/23/2019  
Project #: 18-033  
Project: DPS Hamilton MS

Subject: Design Advisory Group Meeting  
Date/Location: 4/22/2019 at Holm Elementary School  
Present: see attached attendance sheet

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Distribution: Attendees, file

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#### Meeting Agenda:

- Review the process up to date and looking forward
- Big design ideas
- Summary of the cost range
- Next steps

Format – Power Point presentation (attached)

#### DISCUSSION:

##### Big Idea 1 – Wayfinding Placemaking

Long, monotonous corridors are interrupted by color expressed through change of flooring, “ceiling clouds”, and wall paint. The “special moments” in the corridors can take on the characteristics on a “porch” with fixed seating in front of special spaces. They can also serve as wayfinding to designate same grade classrooms or specials.

##### Discussion:

- Discussion about incorporating lockers into the corridor color design. Existing lockers have broken locks and need to be replaced.
- Approved locations of 4 Drinking Fountains to be replaced
- Gender neutral restroom location – north of the auditorium is preferred.
- No seating in the stairwell – students skipping classes and hiding in the stairwells is already a problem.
- Preference for incorporating color in the corridors.

## Big Idea 2 – School Commons/ Whole Child Center

### MINDFUL PARK

The west portion of the front lobby and the adjacent space to the south are remodeled to create a casual gathering space with flooring, ceiling, and art. New glazed storefront doors connect the space to the outdoors. The outdoor “garden” mirrors interior space and incorporates landscaping and seating.

#### Discussion:

- Concern about security related to the glass door – Further review with DPS Security will be conducted to confirm that laminated glass can provide desired level of security.
- The Student Lounge space shown on plans could double as staff conference room but will require privacy. One-way glass, frosted film, or blinds were discussed.
- Preference for an outdoor space. Shade, seating (i.e. rock garden) are desired. Landscaping must be durable, low maintenance, xeriscape.

### WHOLE CHILD

Existing Whole Child suite is remodeled to incorporate counseling rooms, nurse’s office, mindful/ waiting room. The area in front of the center incorporates a “porch” with fixed seating and new finishes.

#### Discussion:

- Nurse is part of the Whole Child staff; the office needs to be a part of the suite.
- There are 8 staff on this team.

### SCHOOL COMMONS

The lobby is remodeled to include security vestibule, casual gathering space, art, and new finishes. Existing lay-in ceiling is removed. Outdoor area adjacent to the school includes shade structures, benches and planters.

#### Discussion:

- Preference for shade structures (school yard faces west)
- No improvements are proposed in front of the school. Discussed in DAG2 but determined to be lower priority for this funding opportunity.

## Big Idea 3 – Learning Hub

Existing library and two adjacent classrooms are connected to create flexible space for learning and creating.

Discussion:

- Two of the 8<sup>th</sup> grade classrooms will have to relocate to incorporate this idea. If existing classroom spaces are used, a re-working of the classroom assignments may be necessary school-wide.
- Library needs new carpeting.
- Existing millwork in the center of the library will be demolished.

Big Idea 4 – Language Hub

Existing classrooms on the north end of the main floor are connected to create a language center where students and learn and practice language skills.

Discussion:

- Concern about visual disruption between instruction space and individual study area.

Presentation of the cost range and priorities:

- Restrooms are the top priority. The improvements included in the budget have a wide range of cost. The base (lower end) includes fixture and partition refurbishment. High end includes all new fixtures and privacy partitions. There is significant cost (and unknown impact) of replacing the fixtures because partial wall demolition and rebuild will be required to accommodate code-required hot water recirculation.
- Preference for outdoor areas improvements, shade structures and seating. Contact with nature helps alleviate stress particularly during testing.
- Preference for Wayfinding/ Placemaking idea as it will have broad effect on the appearance of the school.
- Language Center will touch all students as every IB student is required to take language class.
- Christian mentioned a vision to promote Hamilton as a “Newcomer Center” allowing Hamilton to welcome families relocating from other states and countries. This would reinforce the cultural diversity and international culture already at the school.
- The Whole Child center has an opportunity to provide recognition to Hamilton as a leader in integrating mental health services to the broader student community. The program builds stronger social bonds and increases well-being and safety throughout the school.
- The safety of arrival and dismissal at the front of the school was discussed in in previous DAG sessions, but not identified as priority. The ability to improve the arrival/dismissal process would involve significant revisions that would take a disproportionate amount of the funding. Decision made not to add this element to project scope.

Next Steps:

The design team will take feedback from this and previous discussions and prepare a presentation for the next DAG that will allow the members to begin to prioritize scope.

- DAG #4 (scope and cost discussion)      May 2      3.15-5.00 PM
- DAG #5 (prioritization and refinement)      May 9      3.15-5.00 PM
- DAG #6 (concept design presentation)      May 21      3.15-5.00 PM

AMD will meet with Christian and Kristy on 4/30 to collaborate on the presentation strategy for DAG #4

This represents Anderson Mason Dale's understanding of the major points of discussion of the conference. If you have any additions or corrections, please notify this office promptly.