

DPS Asian Education Advisory Council



ADULT NOMINATION FORM for the **38th ANNUAL AEAC AWARDS**

Sunday, May 5, 2024
DoubleTree Hotel 3203 Quebec St. Denver
9-11:30am

The Asian Education Advisory Council (AEAC) of the Denver Public Schools annually hosts the *AEAC Awards*, an event celebrating the achievements and contributions of DPS Asian-American/Pacific Islander students, as well as the families, faculty, staff, and others who support them. Recipients may be nominated by anyone. *All nominees* are presented with certificates, and the top students are awarded scholarships.

Adult Categories: Nominations are accepted in these award categories:

- Parent/Guardian
- Teacher
- Paraprofessional
- Administrator

Submission: Please submit nominations by **Wednesday, March 13, 2024**

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DPS INTERNAL MAIL to East High School,
Attention: Steven Kohuth

More forms are available at [http://communityrelations.dpsk12.org/stories/storyReader\\$67](http://communityrelations.dpsk12.org/stories/storyReader$67)

Contact: Asian Education Advisory Council
(720) 423-8357
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Applications are due Wednesday, March 13, 2024

Background

Established in 1985 by the Denver Public Schools (DPS), the Asian Education Advisory Council (AEAC) seeks to ensure quality education for Asian-American/Pacific Island (AA/PI) students. Accordingly, the annual *AEAC Awards* were developed with the following goals:

- To empower AA/PI students by promoting and modeling a strong, positive AA/PI identity;
- To facilitate the active, healthy engagement of AA/PI students with their schools and communities; and
- To strengthen the relationships among students, families, schools, and communities.

Awards

The *AEAC Awards* celebrates nominees' achievements through public recognition: nominees are listed in the program and are awarded a certificate. One or more nominees from elementary, middle and high schools respectively are selected to receive *Highest Honor* designations that are accompanied by scholarships. Teacher, Paraprofessional, Parent/Guardian and Administrators will be recognized for their outstanding contributions to the success of AA/PI students in Denver Public Schools.

Eligibility

Nominators may nominate up to 2 DPS-affiliated individuals. Nominators are usually DPS teachers, though anyone may be a nominator.

Nominees *do not* have to be of Asian-American/Pacific Island heritage but they *must* be a DPS parent/guardian of a DPS student, or a DPS faculty or staff. AEAC members are ineligible due to potential conflicts of interest.

Nominee Qualifications

Nominees are judged primarily by whether they have made a significant, positive contribution to the educational experience of AA/PI DPS students.

Nominees should **all**:

- Promote or exemplify a positive AA/PI identity;
- Make significant, positive contributions to AA/PI students' educational experiences; and
- Be outstanding role models in every way.

In considering whom to nominate, you might consider: *What is an outstanding education? What was/is the nominee's role in making an outstanding education a reality for DPS AA/PI students?*

Teacher, Paraprofessional, Parent/Guardian and Administrator Awards: Nominees should serve AA/PI students in DPS with particular talent, compassion, creativity or commitment.

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Adult Nomination Form

I. Adult Award Category: *Please select **one** for each nominee.*

Adult Nominees

_____ Parent/Guardian/Volunteer

___ Administrate Assistant

_____ Paraprofessional

___ Administrator

II. Nominee Contact Information (please fill out clearly and completely, and especially *please make sure the Nominee's name is spelled correctly.*)

Nominee _____

First name

_____ Last name

_____ Address

_____ City

_____ Zip

_____ Email (if available)

_____ Home phone

III. Nominator Contact Information

Nominator: _____

First name

_____ Last name

_____ School or organization (if non-DPS, write address)

_____ Email

_____ Phone

_____ Signature

_____ Date

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Nominee: _____ School: _____

IV. Nominator's Essay

Describe how the nominee promotes Asian American and Pacific Islander education, culture, or communities. Please give examples of how they empower students to succeed and appreciate their heritage. This may be in a form of a letter of reference.

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